YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution
JAIKRANTI ARTS SENIOR COLLEGE, LATUR

- Name of the Head of the institution
DR. SAGAR P.N.

- Designation
PRINCIPAL

- Does the institution function from its own campus?
Yes

- Phone no./Alternate phone no.
02382257410

- Mobile no
9970749391

- Registered e-mail
prinjkacl@gmail.com

- Alternate e-mail
sagar.pandhari11@gmail.com

- Address
SITARAM NAGAR, BEHIND ASHTAVINAYAK TEMPLE

- City/Town
LATUR

- State/UT
MAHARASHTRA

- Pin Code
413512

2.Institutional status

- Affiliated /Constituent
AFFILIATED

- Type of Institution
Co-education

- Location
Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED**

- Name of the IQAC Coordinator **DR. SATISH S. DANGE**

- Phone No. **9422911571**

- Alternate phone No. **02382257410**

- Mobile **9028800878**

- IQAC e-mail address **dangesatish69@gmail.com**

- Alternate Email address **prinjkacl@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://jaikranticollege.com/assets/uploads/media-uploader/AQAR%202019-20_1.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://jaikranticollege.com/assets/uploads/media-uploader/PA4%20Academic%20Calendar_1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.08**	**2014**	**21/02/2014**	**20/02/2019**
Cycle 2	**B++**	**2.94**	**2019**	**01/01/2020**	**31/12/2025**

6.Date of Establishment of IQAC **25/06/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Economics, Jaikranti Arts Sr College, Latur	Conference	ICSSR	2020	200000

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- The IQAC has organized 06 online conferences/ seminars/ workshops. - The IQAC has promoted the use of ICT in Teaching-learning. - The proposal to introduce the New Programs and the Research Center are sent to the CDC. - The online classes for the Competitive Exam are conducted. - The feedback forms from the stakeholders are collected, analyzed and action taken.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
PROMOTE THE USE OF ICT	The Faculty memberes are promoted to make use of ICT in teaching-learning-evaluation process.
FEEDBACK	The Feedback on curriculum from students, teachers, alumni and empoloyers is collected, analysed and action taken report is also uploaded on the website.
RESEARCH PAPERS / ARTICLES	The faculty members are encouraged to write and publish their articles, books etc.
INTRODUCTION OF NEW PROGRAMS	The recommendations are sent to College Development Committee
CAREER GUIDANCE FOR COMPETITIVE EXAM	The Online career Guidance for Competitive Examination was successfully organised.
ORGANISATION OF CONFERENCES/ WORKSHOPS/ SEMINARS ETC	Successfully organized 06 online Conferences/ Workshops/ Seminars
ROAD SAFETY MISSION DRIVE	The program was succussfully conducted by NSS

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	26/01/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	**DR. SAGAR P.N.**
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Name	Date of meeting(s)
IQAC	26/01/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019	20/07/2019

15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**148**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1025**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**530**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**238**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**21**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**00**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**21.4**
4.3 Total number of computers on campus for academic purposes	**42**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ours is an affiliated institution with Swami Ramanand Teerth Marathwada University, Nanded. The syllabus and the academic calendar for affiliated colleges are designed by the Parent University. Once the annual schedule is released by the Parent University, the Institution plans to ensure effective curriculum delivery. At the beginning of the academic year, the principal conducts a meeting with all faculty where the overall discussion takes place and strategies are decided. The academic calendar is prepared, and various committees are formed for the smooth conduct of the syllabus

Every department of the college stick to the annual planning and execute it. The principal of the college conducts monthly meetings to get feedback. Two internal tests are conducted during a semester to evaluate students' performance. Every teacher is provided Daily Teaching Report Diary. After every month, the teachers must mention actual periods required to complete a particular unit. If the syllabus of any course is lagging, the teacher has to conduct extra classes. Regular classroom attendance, daily teaching reports are submitted to the principal at the end of every month. The departments also arrange classroom seminars, poster presentations, debates for evaluation purposes. The eminent resource persons are invited to deliver the lectures.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Parent University has adopted the CBCS semester pattern with Continuous Assessment (CA) and End Semester Examination (ESE) system. The University has also introduced Skill Enhancement Course (SEC) to Second- and Third-year students where they are expected to choose any one Skill from the courses available. CBCS pattern has given equal importance to internal and external evaluation. The Continuous Internal Assessment carries 25 marks and is divided into tests, home assignments, presentation, seminar, and project report. The unit test carries 10 marks, and

assignments 15 marks.

The Institution conducts CIE and at the end of each semester, the Parent University conducts End Semester Examination of 50 Marks. The institution conducts two internal tests to assess the students and an assignment at the end of each semester. The Institution has a separate Examination Department which monitors and facilitates all the activities throughout the year - schedule of tests, question papers setting, evaluation of answer sheets and declaration of results. The records are maintained, and the marks are sent to the University in the prescribed format.

Remedial classes are conducted for the weaker and irregular students. The performance reports in the internal examination were conveyed to the parents.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://jaikranticollege.com/assets/uploads/media-uploader/PA4%20Academic%20Calendar_1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We follow the syllabus framed by the Parent University. The Parent University incorporate great values like gender equality, human values, environmental protection and sustainability, professional ethics etc. The institution sincerely takes efforts in inculcating these values among students.

Students are made aware of the cross-cutting issues during the classes. They are made aware of gender, caste, religion, nationalism, and human values. The University Curriculum/ Syllabi incorporate gender equality, communal harmony, human values, and Environment awareness. The courses such as literature and social sciences are based on gender and human values. Professional ethics are exposed through courses such as CS Foundation, tally, tourism and Commerce program. The Institution has a recognised study centre of ICSI, Chapter Aurangabad. Tally and Tourism courses are available for Commerce and Arts faculty students. Commerce and PG streams are also introduced.

The Parent University has prescribed Environmental Studies as the mandatory course to the final year students of BA and BCOM.

The institution invites distinguished resource persons to deliver their talks on cross-cutting issues. The institution also organized workshops, conferences, and seminars on various cross-cutting issues.

NSS department organises camps which provides a great platform to deal with cross-cutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

418

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://jaikranticollege.com/assets/uploads/media-uploader/1.4.1%20&%201.4.2%20ATR%20and%20Feedback%20Analysis_1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://jaikranticollege.com/assets/uploads/media-uploader/1.4.1%20&%201.4.2%20ATR%20and%20Feedback%20Analysis_1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1025

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

531

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Once the admission process is complete, the institution organises induction ceremony. After the induction program, regular classes commence as per the schedule prepared. In the regular classes, the slow learners and advanced learners are identified by the concerned teachers.

Our unique venture Mentor-Mentee system has proved very useful in identifying students learning levels.

The students' level is identified by considering his/ her performance in the classroom and in internal examination. Their performance in the examination is duly rewarded by offering them prizes and displaying their names on notice boards. They are given due representation on various association in the college. They are made Class Representatives and encouraged to participate in various activities such as debating competition, poster presentations, essay writing as well as to participate in competitive examination. Advanced learners in Commerce stream are encouraged to join CA and CS foundation course whereas Arts students are advised to go for competitive examinations.

The institution does the following things for the 'Slow Learners' and 'Advanced Learners'

- Remedial coaching
- Extra classes
- Notes, MCQs
- Mentor-Mentee
- Career guidance
- Bridge course
- Personal counselling
- Organise workshops/ Conferences/ Seminars

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1025	21

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has adopted the student centric methods for enhancing learning experiences.

Participative Learning:

The participative Learning makes students more active and alert. For the purpose, the discussion method in the classroom is adopted to introduce the basic concepts and latest information. The students are also given assignment so that they can be participative. It also helps to develop their understanding. They are asked to make poster presentations on various occasions. For the purpose, the students are provided access to computer and library.

Problem Solving Methodology:

The Institution arranges lectures of eminent personalities at regular interval. The eminent personalities share their opinions and experiences on various concerns which is an important tool of problem solving. The students are also encouraged to attend the conferences, seminars, and workshops. The Institution publishes theme oriented annual magazine 'Mashal' every year.

Experimental Learning:

For the experimental learning, the college allots project work and assignments to students. Study tours, industrial and bank visits. Students are encouraged to participate in classroom seminars and presentation. The Institution also organizes Extra-curricular activities. Through NSS unit various experimental learning programmes are organized.

The students are also encouraged and motivated to participate in sports and cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Creativity and innovation are the part and parcel of the contemporary period. We came far ahead of the age-old tradition 'I teach, you learn'. This is the age of Teach less, Learn more. It is the era of Information and Technology. With the changing scenario, the institution also accepted the challenges and trying to cope up with the need of the hour. The present scenario forced us to adopt ICT culture.

The institution has taken some measures towards it. Five classrooms are converted in digital classroom with the provision of OHP and net connectivity. The black boards are replaced with white boards. Portable speakers are provided to the faculty. There are two seminar halls. Well-furnished Computer Lab is also made available with LCD Projector and internet connectivity. Free Wi-Fi facility is provided.

The teachers make use laptops, desktop, and smart phones to show PPT. Dramas, movies, and other clips, related to syllabus, are frequently shown to the students.

In short, the institution has –

1. 05 digital classroom
2. Digital Library
3. Subscription to Public domain database like N-list
4. Virtual classroom such as Google classroom.

5. **ZOOM platform for online teaching.**
6. **PPT, relevant drama, movies, and video clips.**

File Description	Documents
Upload any additional information	*View File*
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	*View File*
Circulars pertaining to assigning mentors to mentees	*View File*
Mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

318

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are assessed on the following 'Mode of Assessment':

- **Internal assessment through tests.**
- **Classroom interaction with students.**
- **Implementation of Mentor-Mentee system.**
- **Personal counselling**
- **Providing notes, Multiple Choice Question bank etc.**
- **PPT presentations, charts, figures, and video clips wherever applicable.**
- **Assessment through students' active performance in class, and other activities**
- **Assessment through 'assignments' and 'project work'.**

The Institution implements all the instructions given by the Parent university for the mechanism of internal assessment. The Continuous Assessment is done by the Institution and End Semester Examination by the University. Two internal tests are conducted in a semester. The assessed answer sheets are given to the students and if any grievance is raised, it is immediately cleared.

The Examination Committee conducts internal examinations and pre-semester examinations in each semester. The EC prepares the examination timetable, decides the period for assessment of answer sheets, announces the result, and prepares the merit list. The merit list is displayed on the notice board. The students are appealed to register their grievances and if registered, the grievances are cleared in the stipulated time

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Parent University has introduced a CBCS pattern assessing students at two levels – End Semester Examination carried out by the University and Continuous Assessment carried out by the Institution. Hence the grievances may be two-fold – at the Institution level regarding internal assessment and at the university level regarding ESE.

The grievances related to internal assessment are immediately informed to the concerned department and clarification is sought. For internal grievances related to examination following mechanism is followed:

1. The first internal examination is carried out after completion of 50 % syllabus and the Second after completion of the remaining.
2. After the evaluation, the answer sheets are shown to students.
3. The merit list of the student displayed.
4. Marks are rectified if necessary.

For grievances related to ESE, the University has formulated rules and regulations. The students may apply for rechecking and

revaluation. Revalued mark statements are given to the concerned students.

Further, the student may demand a photocopy of the answer sheet. The answer sheet is assessed by the concerned teacher. In case of any change in the awarded marks, it is informed to the university for correction. The university sends the corrected marks statement to the institution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution offers two programs at the UG level (Bachelor of Arts and Bachelor Commerce) and two at PG level (MA in Geography and MA in Political Science). In addition to it, CS foundation and two COC courses are also introduced. The Institution has the recognised study of ICSI, YCMOU and SRTM University Distance Education.

The program outcomes are displayed on the college website. The course outcomes are conveyed in the syllabi prescribed by the parent university.

The program outcome of the Arts faculty is to enable students to acquire communication skills along with knowledge of the subject chosen by him or her. The syllabus of BA covers Humanities, Literature, and Social Science. These branches of knowledge are very important to develop the consciousness of students.

The Commerce program enables students to acquire the professional and commercial skills that would be important for their employment

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://jaikranticollege.com/assets/uploads/media-uploader/2.6.1%20PO%20and%20PSO_1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **The program outcomes and program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.**
- **The End Semester Examination conducted by the university and internal examination conducted by the Institution in each semester is the direct ways to check Cos. The course outcome is measured by the result of ESE and IE.**
- **After the announcement of the result, the course outcome is analysed and discussed in the meeting with the Principal. It helps us to understand whether the student has achieved the desired level of Cos.**
- **The assignment topics, related to the course content, are given to the students with the intention that the student should go into detail and use textbooks and reference books for the preparation as well as it enables them to understand the objectives of the course. The assignments are assessed by the teachers and marks are awarded.**
- **Student mentoring and parent-teacher internal interactions are conducted at regular intervals and additional academic inputs are provided to ensure so that students can achieve intended learning outcomes.**
- **Interactive classroom sessions, seminars, presentations, study tours, industrial visits etc play an important role to attain the desired Cos.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

241

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jaikranticollege.com/assets/uploads/media-uploader/2.7.1%20SSS_1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has formed a Research Committee showing the initial sign towards creating an ecosystem for innovation and transfer of knowledge. The Committee motivates and encourages the faculty as well as the students to be a part of research activities by participating and presenting articles in Workshops, Seminars, Conferences and FDP. Students are encouraged to register their active participation in workshops/ seminars/ conferences, wallpaper presentation, assignment writing, article writing for college annual magazine 'Mashal' as well as other activities in the college that may bring out their innovative ideas.

The RC always encourages faculties to upgrade their qualification.

10-04-2023 12:50:59

As a result, we have more than sixty per cent of the faculty as a doctorate in their respective subjects. We have also applied for the Research Centre.

The Institute has provided a Library and e-library and 05 ICT enabled classrooms and Computer Lab which help the faculties to do their research and other online activities.

The field trips, industrial visits and institutional visits are arranged by the faculties for the practical knowledge to the students. NSS plays a significant role to make the students aware of many issues.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution promotes institutional neighborhood-community network and students' engagement for contributing to good citizenship, service orientation and their holistic development.

The college is aware of social commitment; therefore, the college always organizes different extension activities. The college celebrates the birth and death anniversaries of national leaders to create the feeling of patriotism and national integration for good citizenship.

The NSS unit of our college carries out various programs throughout the year on and off campus. The NSS unit enrolls 125 students as volunteers, campaigns are regularly organized under the guidance of principal and NSS programme officer to make the society aware. NSS volunteers participate in various rallies organizes on social issues.

The following social activities/program are organized at the adopted village as well as at the level of institution for the benefit to the community:

- Tree plantation
- Aids awareness
- Blood Donation
- Rain water harvesting
- Cleanliness awareness
- Environment awareness
- Women empowerment
- Yuva Day
- Sadbhavana Diwas
- Yoga Day
- Pulse Polio Vaccination
- COVID 19-Vaccination camp
- Gender equality
- Disaster management training
- Road safety awareness
- Covid -19 awareness
- Woman's day

These activities instill values like devotion, discipline, national integrity, patriotism among the students and they become socially responsible citizen.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1775

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

161

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has a four-storied building with a campus area of 850.69 sq. mts. and 2241 sq. mts. built-up area. Wi-fi facility is made available to staff and students. The copier machine is made available on campus so that students can get the photocopies at cheaper rates. CCTV cameras are installed to monitor the activities.

The facilities available for Curricular, Co-curricular and extra-curricular can be listed as follows:

Classrooms with Black and White Boards: 16 CLASSROOM

Computer Lab: 24 COMPUTERS

Library: - MORE THAN 10 K BOOKS, 21 Magazines -Journals, 10 newspapers, subscribed Inflibnet and NList (6000 e-journals and 31,35,000+ e-books).

Reading Room: FOR STUDENTS AND TEACHERS

Seminar Hall: - The college has an ICT enabled seminar hall. It has an audio-visual facility with an LCD projector. It is used for Conferences/ Seminars/ Workshops and for Cultural programs.

Multipurpose Hall: for Cultural Activities, for Conferences/ Seminars/ Workshops as well as for indoor games.

Generator:

Girls Common Room:

Record room:

Mineral water facility:

Open Forum:

Departments:

Equipment: Following Equipment is available in the Institution.

Biometric Machine [01]

Computers [42]

LCD projectors [07]

Printers [05]

Scanners [03]

Generator [01]

Drinking water filter and coolers [01+02]

CCTV [14]

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport is important for a healthy life, unity, and positive thinking. The idea of a healthy life is associated with a sound mind in a sound body. Sports is one of the effective ways to achieve a sound mind and sound body. It plays a crucial role to make young athletes.

The institution has a dedicated Sports department with a bright track record of excellence in various events. There are facilities for many indoor games.

The sports department has the following equipment/material-

Sr. No.

Game

Equipment material

1

Athletic

Discuss, Shot-put, Meter Tape Javelin, Hammer etc.

2

Ball Badminton

Ball Badminton , Net, Ball, Rackets etc.

3

Volleyball

Ball, Pole, Net. etc.

4

Carom

Boards, Striker and Pieces

5

Chess

Boards, Pieces Sets

6

Boxing

Boxing gloves, Fours pad, Punch Bag,

7

Taekwondo

Punch Bag, Chestguard, Head guard, Shinguard

8

Softball

Slugger, Ball, Chestguard, Shin guard. Mask, Pitcher Plate, Plate.

9

Baseball

Ball, Chestguard, Shin guard. Mask, Pitcher Plate, Home Plate.

10

Table Tennis

Table, Bats, Balls.

Outdoor Facilities: -

The Institution has located in the heart of the city where rates of land are touching to the sky. So, we have made collaboration with Latur District Softball Association, Udgir, District Latur to use their allotted ground from the District Sports Office, Latur for the practice of softball, baseball and other sports such as Kabaddi, athletics.

Recognising the importance of a spacious playground, the Parent Institution has purchased 1 hector of land nearby the college on the national highway which is very close to SRTM University Nanded sub-centre.

Indoor Facilities:

The Institution has made available a multipurpose hall and sports indoor room for the practice of Indoor games such as Table-Tennis, Carom, Chess, Boxing, etc.

Cultural activities

Cultural activities are held in Auditorium cum Multipurpose Hall, Seminar Hall as well as in Open Forum. The students actively participate in all the activities such as Youth Festival, Annual Social Gathering etc. where students hidden talent is exposed. The College also won Rishikesh Deshmukh Trophy in the Youth Festival for two consecutive years.

Gymnasium: -

The college does not have its own Gym, but we have MOU with Loknayak Health Club. The Club provides guidance and training to train our students for various exercises such as chest, thigh, strength of and leg and abdominal exercise at a cheaper rate.

Yoga Centre:

The College does not have independent Yoga centre, but we have the MOU with Art of Living. Every Sunday, yoga and meditation follow up conducted at Seminar Hall. Our NSS unit arranges yoga program for students in Special Camp and Yoga Day is also celebrated with zest.

Auditorium: -

The Auditorium has an audio-visual facility with LCD projector which is used for workshop presentation, seminar, and discussions

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.87

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is partially automated by using Library Management System, LIBMAN

Software, Version Cloud. The library operations which includes Access Register generation, Stock Maintenance, exchange of books and journals, user record of library resources etc are done with the help of the same software. The automation of library made available using 07 computer system. All 07 computers are connected through LAN facilities

Name of the the ILMS software

Version

Date of the upgradation

LIBMAN

CLOUD (2.03)

2021

The following common facilities are available in the library.

- **LIBMAN software**

- **Text / Reference Books**

- **Reading room**

- **Separate Cabin for Librarian**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above**
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.56

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2.52

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution continuously upgrades the IT and associated facilities to it. The upgradation takes place in software, computers, internet and Wi-Fi facilities. The Library has 69 CDs in possession. We have converted five classrooms into digital classrooms with LCD and net connectivity.

During the last five years, the Institution has expanded and upgraded its IT facilities including:

1. Five ICT enabled Classrooms

2.Upgradation of Old Computers.

3.42 Desktop computers with 2 GB and 4 GB of RAM and 250 GB to 2 TB of HDD

4.Desktops are provided to six departments of the college.

5. Library is partially automated with master software LIBMAN and

upgraded to the latest version.

6.The office administration is fully automated by CMS software.

7.The accounting software Tally 9is being used for financial transactions.

8. Biometric system is introduced for recording the attendance of teaching and non teaching staff.

9.Website of the college is administrated and updated regularly.

10.The entire campus is now monitored through CCTV cameras.

11.The internet bandwidth connectivity is upgraded

12.Added one scanner cum printers for the exclusive use of IQAC office.

13.Antivirus software installed and upgraded.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.56

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The overall authority and responsibility for maintaining and utilizing the physical, academic support facilities rests with the Principal. The principal, based on the perspective development plan, proposes the infrastructural needs to the concerned authorities. The Infrastructural plan is also discussed in meeting of College Development Committee (CDC). The Principal by delegating the authorities and responsibilities to head of Departments and various committees ensures that the resources are optimally utilized and maintained for the benefit of the stakeholder. A qualified engineer Mr. Anand Patil is appointed by management to look after infrastructure augmentation and maintenance. The physical and academic facilities are updated whenever found necessary. Due care is taken of the facilities by each member of the institution.

The financial requirements are assessed, based on the requirements

submitted by the heads of departments and other support units at the beginning of Academic year. The College has finance committee. The finance committee, by considering the availability of resources and the requirements, makes budgetary provisions for upgradation, maintenance and utilization of all the resources of the institution.

The College has made a provision for purchasing equipment's in the annual budget.

Library resources are maintained by the Librarian with the help of support staff under the overall supervision of the Library Committee. The library of the college is enriched with various books on different subjects.

The College has sensitive equipment like borewell, computers, Generator, Xerox machine, LCD projector. The College has located this equipment at safe places. The maintenance of computer hardware and IT enabled systems, LCD projector are done by the technicians from outside are invited as per the need.

The overall maintenance of furniture, computers, Xerox machines etc. are made through the trained and qualified Person.

The Sports equipment and accessories are maintained by the director of Physical Education with the help of support Staff under the supervision of sports committee.

The electrical equipment's and systems, water supply, painting and beautification of the campus are done through external agencies. Sweeping and cleaning of the classrooms, passages ground etc done every day by the support staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

612

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

103

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of the college is formed according to the guidelines of the Parent University and State Government. It consists of thirteen to sixteen members. The selection criteria

are on the merit base. At present, as per the judgement of the High Court, the selection of Class Representative is done on the basis of election. The students represent various categories such as Lady representative, one representative from Sports, NSS, Cultural and twelve are Class representative from undergraduate classes and postgraduate classes. These members elect General Secretary through the election. The General Secretary of the college has a right to vote for University Representative. Student Council plays important role in creating awareness in students regarding their duties and responsibilities. It is an example of participatory management.

Apart from the Student Council, the students are given due representation in the following committees:

1. Anti-ragging committee:

2. College Magazine Committee:

3. Sports

4. NSS

5. Cultural Committee

6. Social Science, Language and Literature, and Commerce Associations

7. IQAC

8. College Development Committee.

9. Alumni Association

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are the brand ambassadors of any Institution. An Institution is known by the students it prepares. We have a registered Alumni Association in the name of Jaikranti Alumni Association on 19.03.2019. The Alumni Association meets twice in the year. Various issues like the Curriculum of the Parent University, assistance to economically poor students, guidance for competitive examinations SSR / AQAR preparation are discussed in those meetings. It has become very fruitful to maintain a healthy environment between institutions and Alumni.

The students have visited our institutions and shared their experiences with our students on various issues including MPSC and UPSC and other Competitive Exams. Our Alumni, being from rural and economically poor backgrounds, have not contributed much in terms of money. They have donated dust beans to our institution which is supposed to be a positive gesture towards Swachya Bharat Abhiyan of the Government of India. Besides, the association also donated 06 chairs to IQAC and books to our library. We obtain regular feedback from the alumni whenever the revision of the syllabus takes place.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management is in continuous touch with the faculty at formal and informal occasions and makes them aware of the responsibility, affinity, and ownership at different levels. The management has offered complete freedom for the implementation of strategic plans.

The Institution has ensured an effective internal coordinating and monitoring system for effective implementation and improvement of the strategic plans. Once the planning of curricular, extracurricular and co-curricular activities are done, the faculty is assigned the responsibility to execute it. All the plans are discussed and approved in the College Development Committee (CDC) meetings.

Every year academic calendar is prepared by the Academic Calendar Committee. The vision, Mission and goals of the institution are taken into consideration in enhancement and up-gradation of the institutional activities, development of academic culture, enhancement in research culture, library services and strengthening the feedback mechanism. Good Infrastructure facilities including spacious classrooms, educational material, computers, internet, library, staff-room and other educational equipment is provided for the effective implementation of the policies.

The various committees such as IQAC, Admission, NSS, Grievance Cell, Students Council, Sports, Discipline, Cultural, Examination, Library, Student Welfare etc are constituted for effective implementation of the policy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes, the institution practices decentralization and participative management. The Institution strictly follows the decisions approved by the College Governing Council, College Development Committee as well as recommendations and decisions by IQAC. IQAC, one of the core committees, plays important role in decision making. The decisions taken by the IQAC are communicated to Governing Council and CDC.

The Head of the Institution constitutes various committees, such as Admission, Timetable, Coordination, Examination, Anti-ragging, Research, Library and Sports Advisory, Grievance etc, at the commencement of the academic year and regular meetings with teaching and non-teaching faculty to seek the feedback of the assigned work. All the members are involved in administrative and decision-making bodies such as IQAC, CDC, Grievance Cell and so on.

The heads of the respective departments are involved in academic as well as administrative responsibilities. The head of the departments, with their colleague, plan and execute the department activities throughout the year.

Even students are given due representation so that they can be a part of decision-making. The students are actively involved in IQAC, Student Council, Cultural Committee, Annual Magazine Committee, and in Various associations in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution develops perspective/ strategic plans to comply with the broad guidelines of the Parent University, University Grants Commission as well as the Government of Maharashtra. We have the College Development Committee as the supreme authority to develop the perspective plans. The development plan has been prepared to keep in mind the Vision, Mission and goals and objective statements of the Institutions, inputs received from the stakeholders and recommendations of the Peer Team in the first and the second cycle of accreditation.

The draft of the perspective plan has been discussed, revived and approved. Following are some of the areas:

Short Term Plans

- **To develop and strengthen the infrastructure facilities.**
- **To enhance the use of ICT**
- **To develop the Research Culture**
- **To introduce new courses/programs**
- **To organize quality initiatives**
- **To sign MOUs for mutual gains.**
- **To promote student participation in college activities.**
- **To organize extension activities**

Long Term Plans

- **To introduce PG Courses in Commerce and Arts.**
- **To introduce B.Sc UG Course**
- **To Develop a well-planned playground**
- **To introduce short term skill enhancement courses To introduce Research Centers**
- **To update and upgrade ICT based Infrastructure To establish Language Lab**
- **To Construct Girls Hostel**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Parent institution, Bharat Shikshan Prasaram Mandal, Latur, is the provider, facilitator and controller. All the apex decisions are taken by the Governing body. It looks after the smooth functioning of the institution.

The College Development Committee is responsible to the top management and plays important role in local policymaking. It is constituted according to Maharashtra University Act 2016 and comprises 15 members where due representation is given to various stakeholders of the institution such as Management, Principal, teaching and non-teaching faculty, students, industry and a member from social services.

The Head of the Institution is the academic and administrative head. He plays an active role in policy-making and its implementation. He acts as a liaison among the Management, faculty, students, University and the Government.

The IQAC focuses on quality enhancement and monitors the various constituted committees in the institution. It provides necessary inputs, recommendations and suggestions to the Head of the Institution. The Cell plays a key role in the submission and organization of conferences, workshops and seminars.

Service Rules and Procedures are followed as per the directions of UGC and the State Government. Recruitment and promotion are done as per the guidelines of UGC and the State Government.

File Description	Documents
Paste link for additional information	https://jaikranticollege.com/assets/uploads/media-uploader/6.2.2%20ORGANOGRAM_1.pdf
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has the following effective welfare measures for teaching and non-teaching staff:

- **Jaikranti Employee's Credit Cooperative Society**
- **Medical Reimbursement**
- **Indoor games**
- **Jaikranti Bhushan Award**
- **Duty leave to participate in Faculty Development Program (Orientation / Refresher / Schools/ Short Term Courses/ Conferences/ Workshops/ Seminars etc)**
- **Career Advancement Scheme (CAS) and Promotion and Service benefits to teaching and non-teaching staff.**
- **Felicitation to faculty on achieving the higher qualifications.**
- **Free of cost uniforms to non-teaching staff class IV**

- **Festival advance for teachers on Clock Hour Basis**
- **First Aid Box**
- **Staff Welfare Fund**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, Institution has a Performance Based Appraisal System (PBAS) for teaching and non-teaching staff. The teaching staff is assessed through self-appraisal and feedback received from the students. The proforma for Performance Based Appraisal System is

developed by the Parent University as per the rules and regulations of UGC. The teaching staff is expected to fill the form duly and submit it to IQAC for further scrutiny.

IQAC analyses the PBAS and supporting documents provided and informs the Principal. The Principal gives necessary instruction to the concerned teacher if needed. These PBAS forms are considered for Career Advanced Scheme

Daily teaching reports (DTR) is mandatory for teaching staff. It is one of the important tools that reflects curricular progress. The Principal, at the end of every month, analyses DTR and gives necessary instructions.

The teaching staff is also assessed by the feedback received from the students at the end of the academic year. The Feedback Committee collects the feedback and reports to the Principal.

The PBAS form of Principal is submitted to the Secretary for his remarks.

The performance of the non-teaching staff is analyzed periodically by the Principal and reported to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the Institution conducts internal and external financial audits regularly. The Institution has appointed the Chartered Accountant for the internal financial audit. He verifies the proper utilisation of financial resources, accounts, vouchers and necessary documents and prepares the final audit report. The audit reports are submitted to the senior auditor and Joint Director, Nanded for further assessment.

The Institution maintains Daybooks, cash books, and ledger books.

The external audit is done by the AG Director officer, Nagpur.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a well-defined policy for mobilization of funds and the optimal utilization of resources. The College Development Committee, the Principal, IQAC and the Purchase Committee takes care of it.

The Institutional Provisional Budget is prepared by keeping in mind the demands of the various departments of the Institution. The Purchase Committee works on the demands of the departments and prepares the budget. The provisional budget is presented to the Principal and the College Development Committee.

The Institution generates funds from the following resources:

- **Tuition Fees**
- **Yashwantrao Chavan Open University Centre**
- **ICSI Study Centre**
- **the Distance Education Centre, SRTM University, Nanded.**
- **Career Advancement Scheme District Level Camp.**

- **Birthday Donation**
- **Tally Course**
- **Conduct of University Exam**
- **Unit Test Fees**

The funds generated are used for the maintenance of the resources. The Institution also makes optimal utilization of resources. The classrooms are made available for competitive examinations such as CET, NEET, MPSC. The Institution is also made available for the neighbourhood social activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes. Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes. The IQAC is actively involved in conducting quality-based activities. The chief concern of the IQAC is planning, monitoring and implementation of curricular, co-curricular and extra-curricular activities in line with the core values of NAAC.

The significant contribution of the IQAC can be viewed as under:

- **IQAC prepares Academic Calendar in line with the University's academic calendar and strictly follows it.**
- **The research atmosphere is maintained. Workshops, Conferences and Seminars are successfully organized and conducted.**
- **Promoted the use of ICT in teaching-learning.**
- **Digital Classrooms are set up.**
- **Mentor-Mentee system introduced**
- **Previous year AQAR submitted to NAAC**
- **Online Classes are conducted**
- **Online classes for competitive examination conducted**
- **Encouraged faculty to organize and participate in conferences, seminars, workshops. Feedback from students on the curriculum was collected and analyzed.**

- **Celebration of Birth and Death Anniversaries of national heroes, and the special days.**
- **Regular practice of National Anthem.**
- **Library Enrichment through Birthday Celebration of faculty.**

The IQAC has also introduced an innovative program entitled Library Enrichment through Birthday Celebration of Faculty to increase the number of books in the library.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is envisaged as a mechanism to ensure, build and develop a quality culture at the institutional level. The IQAC takes into account the academic calendar prepared and prescribed by the university and accordingly chalks out the college academic plan. Meetings with heads of the departments are conducted at the beginning of the academic year after which allotment of faculty workload, etc. is completed. Annual teaching plans are prepared at the commencement of the academic year and are rigorously followed by the faculty. Daily teaching diaries are invariably maintained by the faculty. All these activities are monitored by the IQAC.

The teaching-learning outcome is evaluated by studying the feedback given by students through the proforma prepared by the IQAC. Improvements are made in accordance with suggestions. Periodical tests are carried out to assess the learning outcome. Students also make use of the language laboratory, the library etc.

Audio-visual aids and Information Communication Technology are invariably applied in teaching-learning. The faculty regularly participates in subject conferences, seminars, symposia, and the FDP to upgrade their subject knowledge. Research activities like publishing research papers, books etc. are also undertaken by the faculty, which further helps improve their classroom performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security:-

- **The college has constituted the discipline committee.**
- **Wacky-Talky facility to the gatekeeper.**
- **Fire Extinguishers facility**
- **CCTV surveillance**
- **Regular checking of the electric meter and accessories by MSEB and the electrician.**
- **Women's Grievances Redressal & Counseling Cell**
- **Anti- ragging committee.**
- **N.S.S departments have organized road safety, rallies,**

social problems awareness and educational awareness programs
- Night watchman.
- Identity card issued to all the students, Teaching and non-teaching staff.

2. Counseling:- Following are some initiatives:

- Principal's address in the 'Induction Programme'.
- 'World Women's Day' is celebrated
- Various guest Lectures on issues of girls by the eminent personalities
- Self Defense Prog.
- Youth Leadership Prog.
- Prog. On Human Rights
- Prog on Social Awareness and Research.
- Mentor-Mentee System is established

3. Common Room

- Common room provided to girl students
- Separate lavatory & washroom facility is provided.
- Happy child home facility is provided in the campus for those students who are mother.
- Separate queue for girls and boys at the administrative office
- Lactating room is also made available in the college campus.

In accordance with the annual gender sensitization action plan, the Institutions has organized number of programs to sensitize the gender equality among its stakeholders. The Report is attached.

File Description	Documents
Annual gender sensitization action plan	https://jaikranticollege.com/assets/uploads/media-uploader/7.1.1%20Annual%20Gender%20Sensitization%20Action%20Plan_1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy

D. Any 1 of the above

**conservation measures   Solar energy
Biogas plant Wheeling to the Grid   Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute does not have much campus area, but Institute is very keen of environment. We have planted trees outside the campus. We have a NSS unit. With the help of the unit, we clean the available campus area. Our campus is plastic free. We try our best to avoid plastic and plastic items. Further, there is a compulsory paper of environment for Third year students to create the awareness of the environment in

students.

Solid waste management:

The Institution has kept two separate dust-bins to collect wet and dry wastes. The collected solid waste is handed over to Latur Municipal Corporation's innovative step towards cleanliness program – Ghantagadi. Hence, the disposal of solid waste is done by the local bodies.

Liquid waste management: We do not have the Science stream and hence there is no liquid effluent.

E-waste management: A separate room is made available to store corrupted E-waste. The competent technician is invited for the maintenance of computers, printers, projectors and other electronic equipment. Repairable electronic items are repaired and irretrievable are handed over to the authorized person for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   `C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: `C. Any 2 of the above`

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the   `D. Any 1 of the above`

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college takes efforts toward providing an inclusive

environment to its stakeholders in all areas. The institution strongly abides to the preamble of the constitution and strives to inculcate its values among its stakeholders.

The college celebrates the Birth Anniversary programme, pay tribute to national leaders and reformers and remember and speread the contribution of the national heroes among the students and the society.

The college strives to inculcate healthy environment for ethical cultural and spiritual values among the students and staff. The college has constituted a various college level committees to organize and for smooth conduct of various activities.

The Cultural Commmittee of the college encourage the students to particiapate in Annual Social Gathering, the Youth Festival as well as other activities.

In order to develop the scientific and critical temperament among the student the College publish its annual magazine named 'Mashal'.

Every year the sports department organizes Yoga Day on 'International Yoga Day'.

The college has a separate department of National Service Scheme (NSS). Various activities are conducted through NSS during its regular and special camps.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: values, rights. duties and responsibilities of the citizens.

• The college celebrates 'Constitution Day' every year on 26th

November. In order to inculcate the values, rights and duties of citizen the activity to read and understand the preamble of constitution has been conducted on this day. The poster of preamble has been displayed on administrative block.

• The college celebrated the Birth and Death anniversaries of national heroes to honor and commemorate their contribution.

• The constitutional value is also been inculcated among the students as part of curriculum of Political Science Public Administration and Environmental studies subject.

• NSS unit of college intentionally given an emphasis on organizing activities to sensitize the students regarding constitutional obligation through experts' lectures in special camps.

• Guest lectures on these issues are organized.

• Employees are allowed to participate in all the activities and FDP's.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals like 15th Aug, and 26th Jan, with State Foundation Day 1st May and University Foundation Day 17th September are celebrated to inculcate nationalistic favour among the students. The birth and death anniversary of the great Indian leaders and social reformers are celebrated in the college to inspire the students as well as to make them aware about social their contribution to the society.

- **Savitribai Phule Birth Anniversary 03 January**
- **World Geographical Day 14 January**
- **National Republic Day 26 January**
- **Chhatrapati Shivaji Maharaj Birth Anniversary 19 February**
- **Women's Day 08 March**
- **Mahatma Phule Birth Anniversary 11 April**
- **Dr. Babasaheb Ambedkar Birth Anniversary 14 April**
- **Maharashtra Foundation Day 01 May**
- **World Yoga Day 21 June**
- **World Population Day 11 July**
- **Lokmanya Tilak Death Anniversary 01 August**
- **Kranti Din 09 August**
- **National Independent Day 15 August**
- **National Sports Day & Major Dhyanchand Birth Anniversary20 August**
- **Teacher's Day 05 September**
- **University Foundation Day 17 September**
- **N.S.S Foundation Day 24 September**
- **Shahid Bhagat Singh Birth Anniversary 28 September**
- **Mahatma Gandhi & Lal Bahadur Shastri Birth Anniversary 02 October**
- **Pandit Jawaharlal Nehru Birth Anniversary 14 November**
- **World AIDS Day 01 December**

10-04-2023 12:51:00

- **Dr. Babasaheb Ambedkar Death Anniversary 06 December**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

01 LIBRARY ENRICHMENT THROUGH FACULTY MEMBER'S BIRTHDAY CELEBRATION

The library occupies a very important place in any educational institute. It is one of the essential instruments that support the researchers. It helps to quench the knowledge thirst of the readers. It is regarded as the centre of intellectual and social activity in the education institution. It satisfies the thirst of different age groups of the students with its magazines, periodicals, newspapers and other resource material. A student gets additional information that he needs in the library which sometimes may not be exposed in the classroom. The library is supposed to be the saga of knowledge. The library has got a very wholesome effect over the work of the institution.

The library is an important tool to cultivate reading habits not only in students but also in teachers and researchers. The prescribed books may not satisfy the interest of the students as they are often imposed on them. It is the library that satisfies their interest with a variety of books such as novels, dramas, poetry and books for competitive exams.

Our college has a library with limited resources. Keeping the importance of the library in mind, the IQAC Chairperson and the Head of the Institution proposed to enrich the library through Faculty Members' Birthday Celebration.

02. JAIKRANTI MATA-PITA AADHAR YOJANA

Many people such as teachers, friends and parents in the life of any person have an important influence. They play an important role in everybody's life, but among them, parents have the most important effect on their future.

'Matrudevo Bhav, Pitrudevo Bhav' is the cultural message. When a baby comes to this world, it is unknown to everything around it and encounters with its parents. They teach him how to walk, how to eat, provide their love and encouragement to the child without hesitation It is the parents who company us the whole life and always stands behind us, as well as educates us most. From the parents, we can learn things far more than we can expect, they are the best teachers for the children in the world.

The question is what happens when our parents grow old. What they need at old age is the emotional and economic assistance from their children. If children neglect them, they are ruined.

Jaikranti Mata-Pita Adhar Yojana is a scheme devised to provide some financial aassistanceto the parents.

File Description	Documents
Best practices in the Institutional website	https://jaikranticollege.com/assets/uploads/media-uploader/7.2.1%20Best%20Practices_1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

STUDENT MENTORING SYSTEM

Mentoring has been formed in the year 2017-18. Students come from HSCto College, where the class teacher is not there, only scheduled time table for teaching is followed. Somehow, student-teacher communication was lacking. The student mentoring system was thought of as a good solution. It is to have the attention of caring adults on the College campus. It is to help students to guide for future opportunities. This support system is to help them to set future goals and newer options in a more realistic way. Self Study Report of Bharat Shikshan Prasarak Mandal's Latur

Jaikranti Arts Sr. College, Latur aware student about his/her potential. It is for the progress of students in today's world of competition. Traditional joint family support is missing in most families so to assist adolescents in shaping their future, the system is supposed to work. Therefore the college has decided to entertain the hopes and aspirations of students irrespective of caste, sex, religion and financial background. Many of our students from rural areas lack the proper academic background and financial backup. Mentoring students thus is an essential feature to render equitable service to all our students who have varied backgrounds.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ours is an affiliated institution with Swami Ramanand Teerth Marathwada University, Nanded. The syllabus and the academic calendar for affiliated colleges are designed by the Parent University. Once the annual schedule is released by the Parent University, the Institution plans to ensure effective curriculum delivery. At the beginning of the academic year, the principal conducts a meeting with all faculty where the overall discussion takes place and strategies are decided. The academic calendar is prepared, and various committees are formed for the smooth conduct of the syllabus

Every department of the college stick to the annual planning and execute it. The principal of the college conducts monthly meetings to get feedback. Two internal tests are conducted during a semester to evaluate students' performance. Every teacher is provided Daily Teaching Report Diary. After every month, the teachers must mention actual periods required to complete a particular unit. If the syllabus of any course is lagging, the teacher has to conduct extra classes. Regular classroom attendance, daily teaching reports are submitted to the principal at the end of every month. The departments also arrange classroom seminars, poster presentations, debates for evaluation purposes. The eminent resource persons are invited to deliver the lectures.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Parent University has adopted the CBCS semester pattern with Continuous Assessment (CA) and End Semester Examination (ESE) system. The University has also introduced Skill

Enhancement Course (SEC) to Second- and Third-year students where they are expected to choose any one Skill from the courses available. CBCS pattern has given equal importance to internal and external evaluation. The Continuous Internal Assessment carries 25 marks and is divided into tests, home assignments, presentation, seminar, and project report. The unit test carries 10 marks, and assignments 15 marks.

The Institution conducts CIE and at the end of each semester, the Parent University conducts End Semester Examination of 50 Marks. The institution conducts two internal tests to assess the students and an assignment at the end of each semester. The Institution has a separate Examination Department which monitors and facilitates all the activities throughout the year - schedule of tests, question papers setting, evaluation of answer sheets and declaration of results. The records are maintained, and the marks are sent to the University in the prescribed format.

Remedial classes are conducted for the weaker and irregular students. The performance reports in the internal examination were conveyed to the parents.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jaikranticollege.com/assets/uploads/media-uploader/PA4%20Academic%20Calendar_1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We follow the syllabus framed by the Parent University. The Parent University incorporate great values like gender equality, human values, environmental protection and sustainability, professional ethics etc. The institution sincerely takes efforts in inculcating these values among students.

Students are made aware of the cross-cutting issues during the classes. They are made aware of gender, caste, religion, nationalism, and human values. The University Curriculum/ Syllabi incorporate gender equality, communal harmony, human values, and Environment awareness. The courses such as literature and social sciences are based on gender and human values. Professional ethics are exposed through courses such as CS Foundation, tally, tourism and Commerce program. The Institution has a recognised study centre of ICSI, Chapter Aurangabad. Tally and Tourism courses are available for Commerce and Arts faculty students. Commerce and PG streams are also introduced.

The Parent University has prescribed Environmental Studies as the mandatory course to the final year students of BA and BCOM.

The institution invites distinguished resource persons to deliver their talks on cross-cutting issues. The institution also organized workshops, conferences, and seminars on various cross-cutting issues.

NSS department organises camps which provides a great platform to deal with cross-cutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

418

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://jaikranticollege.com/assets/uploads/media-uploader/1.4.1%20&%201.4.2%20ATR%20and%20Feedback%20Analysis_1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://jaikranticollege.com/assets/uploads/media-uploader/1.4.1%20&%201.4.2%20ATR%20and%20Feedback%20Analysis_1.pdf

TEACHING-LEARNING AND EVALUATION
2.1 - Student Enrollment and Profile
2.1.1 - Enrolment Number Number of students admitted during the year
2.1.1.1 - Number of students admitted during the year
1025

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

531

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Once the admission process is complete, the institution organises induction ceremony. After the induction program, regular classes commence as per the schedule prepared. In the regular classes, the slow learners and advanced learners are identified by the concerned teachers.

Our unique venture Mentor-Mentee system has proved very useful in identifying students learning levels.

The students' level is identified by considering his/ her performance in the classroom and in internal examination. Their performance in the examination is duly rewarded by offering them prizes and displaying their names on notice boards. They are given due representation on various association in the college. They are made Class Representatives and encouraged to participate in various activities such as debating competition, poster presentations, essay writing as well as to participate in competitive examination. Advanced learners in Commerce stream are encouraged to join CA and CS foundation course whereas Arts students are advised to go for competitive examinations.

The institution does the following things for the 'Slow Learners' and 'Advanced Learners'

- Remedial coaching
- Extra classes
- Notes, MCQs
- Mentor-Mentee
- Career guidance

- **Bridge course**
- **Personal counselling**
- **Organise workshops/ Conferences/ Seminars**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1025	**21**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has adopted the student centric methods for enhancing learning experiences.

Participative Learning:

The participative Learning makes students more active and alert. For the purpose, the discussion method in the classroom is adopted to introduce the basic concepts and latest information. The students are also given assignment so that they can be participative. It also helps to develop their understanding. They are asked to make poster presentations on various occasions. For the purpose, the students are provided access to computer and library.

Problem Solving Methodology:

The Institution arranges lectures of eminent personalities at regular interval. The eminent personalities share their opinions and experiences on various concerns which is an important tool of problem solving. The students are also encouraged to attend the conferences, seminars, and workshops.

The Institution publishes theme oriented annual magazine 'Mashal' every year.

Experimental Learning:

For the experimental learning, the college allots project work and assignments to students. Study tours, industrial and bank visits. Students are encouraged to participate in classroom seminars and presentation. The Institution also organizes Extra-curricular activities. Through NSS unit various experimental learning programmes are organized.

The students are also encouraged and motivated to participate in sports and cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Creativity and innovation are the part and parcel of the contemporary period. We came far ahead of the age-old tradition 'I teach, you learn'. This is the age of Teach less, Learn more. It is the era of Information and Technology. With the changing scenario, the institution also accepted the challenges and trying to cope up with the need of the hour. The present scenario forced us to adopt ICT culture.

The institution has taken some measures towards it. Five classrooms are converted in digital classroom with the provision of OHP and net connectivity. The black boards are replaced with white boards. Portable speakers are provided to the faculty. There are two seminar halls. Well-furnished Computer Lab is also made available with LCD Projector and internet connectivity. Free Wi-Fi facility is provided.

The teachers make use laptops, desktop, and smart phones to show PPT. Dramas, movies, and other clips, related to syllabus, are frequently shown to the students.

In short, the institution has –

1. **05 digital classroom**
2. **Digital Library**
3. **Subscription to Public domain database like N-list**
4. **Virtual classroom such as Google classroom.**
5. **ZOOM platform for online teaching.**
6. **PPT, relevant drama, movies, and video clips.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

318

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are assessed on the following 'Mode of Assessment':

- **Internal assessment through tests.**
- **Classroom interaction with students.**
- **Implementation of Mentor-Mentee system.**
- **Personal counselling**
- **Providing notes, Multiple Choice Question bank etc.**
- **PPT presentations, charts, figures, and video clips wherever applicable.**

- **Assessment through students' active performance in class, and other activities**
- **Assessment through 'assignments' and 'project work'.**

The Institution implements all the instructions given by the Parent university for the mechanism of internal assessment. The Continuous Assessment is done by the Institution and End Semester Examination by the University. Two internal tests are conducted in a semester. The assessed answer sheets are given to the students and if any grievance is raised, it is immediately cleared.

The Examination Committee conducts internal examinations and pre-semester examinations in each semester. The EC prepares the examination timetable, decides the period for assessment of answer sheets, announces the result, and prepares the merit list. The merit list is displayed on the notice board. The students are appealed to register their grievances and if registered, the grievances are cleared in the stipulated time

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Parent University has introduced a CBCS pattern assessing students at two levels – End Semester Examination carried out by the University and Continuous Assessment carried out by the Institution. Hence the grievances may be two-fold – at the Institution level regarding internal assessment and at the university level regarding ESE.

The grievances related to internal assessment are immediately informed to the concerned department and clarification is sought. For internal grievances related to examination following mechanism is followed:

1. **The first internal examination is carried out after completion of 50 % syllabus and the Second after completion of the remaining.**
2. **After the evaluation, the answer sheets are shown to students.**

3. The merit list of the student displayed.
4. Marks are rectified if necessary.

For grievances related to ESE, the University has formulated rules and regulations. The students may apply for rechecking and revaluation. Revalued mark statements are given to the concerned students.

Further, the student may demand a photocopy of the answer sheet. The answer sheet is assessed by the concerned teacher. In case of any change in the awarded marks, it is informed to the university for correction. The university sends the corrected marks statement to the institution.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution offers two programs at the UG level (Bachelor of Arts and Bachelor Commerce) and two at PG level (MA in Geography and MA in Political Science). In addition to it, CS foundation and two COC courses are also introduced. The Institution has the recognised study of ICSI, YCMOU and SRTM University Distance Education.

The program outcomes are displayed on the college website. The course outcomes are conveyed in the syllabi prescribed by the parent university.

The program outcome of the Arts faculty is to enable students to acquire communication skills along with knowledge of the subject chosen by him or her. The syllabus of BA covers Humanities, Literature, and Social Science. These branches of knowledge are very important to develop the consciousness of students.

The Commerce program enables students to acquire the professional and commercial skills that would be important for their employment

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://jaikranticollege.com/assets/uploads/media-uploader/2.6.1%20PO%20and%20PSO_1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **The program outcomes and program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.**
- **The End Semester Examination conducted by the university and internal examination conducted by the Institution in each semester is the direct ways to check Cos. The course outcome is measured by the result of ESE and IE.**
- **After the announcement of the result, the course outcome is analysed and discussed in the meeting with the Principal. It helps us to understand whether the student has achieved the desired level of Cos.**
- **The assignment topics, related to the course content, are given to the students with the intention that the student should go into detail and use textbooks and reference books for the preparation as well as it enables them to understand the objectives of the course. The assignments are assessed by the teachers and marks are awarded.**
- **Student mentoring and parent-teacher internal interactions are conducted at regular intervals and additional academic inputs are provided to ensure so that students can achieve intended learning outcomes.**
- **Interactive classroom sessions, seminars, presentations, study tours, industrial visits etc play an important role to attain the desired Cos.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

241

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jaikranticollege.com/assets/uploads/media-uploader/2.7.1%20SSS_1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has formed a Research Committee showing the initial sign towards creating an ecosystem for innovation and transfer of knowledge. The Committee motivates and encourages the faculty as well as the students to be a part of research activities by participating and presenting articles in Workshops, Seminars, Conferences and FDP. Students are encouraged to register their active participation in workshops/ seminars/ conferences, wallpaper presentation, assignment writing, article writing for college annual magazine 'Mashal' as well as other activities in the college that may bring out their innovative ideas.

The RC always encourages faculties to upgrade their qualification. As a result, we have more than sixty per cent of the faculty as a doctorate in their respective subjects. We have also applied for the Research Centre.

The Institute has provided a Library and e-library and 05 ICT enabled classrooms and Computer Lab which help the faculties to do their research and other online activities.

The field trips, industrial visits and institutional visits are arranged by the faculties for the practical knowledge to the students. NSS plays a significant role to make the students aware of many issues.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File]()

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution promotes institutional neighborhood-community network and students' engagement for contributing to good citizenship, service orientation and their holistic development. The college is aware of social commitment; therefore, the college always organizes different extension activities. The college celebrates the birth and death anniversaries of national leaders to create the feeling of patriotism and national integration for good citizenship.

The NSS unit of our college carries out various programs throughout the year on and off campus. The NSS unit enrolls 125 students as volunteers, campaigns are regularly organized under the guidance of principal and NSS programme officer to make the society aware. NSS volunteers participate in various rallies organizes on social issues.

The following social activities/program are organized at the adopted village as well as at the level of institution for the benefit to the community:

- **Tree plantation**
- **Aids awareness**
- **Blood Donation**
- **Rain water harvesting**
- **Cleanliness awareness**
- **Environment awareness**
- **Women empowerment**
- **Yuva Day**
- **Sadbhavana Diwas**
- **Yoga Day**
- **Pulse Polio Vaccination**
- **COVID 19-Vaccination camp**

- **Gender equality**
- **Disaster management training**
- **Road safety awareness**
- **Covid -19 awareness**
- **Woman's day**

These activities instill values like devotion, discipline, national integrity, patriotism among the students and they become socially responsible citizen.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1775

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

161

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has a four-storied building with a campus area of 850.69 sq. mts. and 2241 sq. mts. built-up area. Wi-fi facility is made available to staff and students. The copier machine is made available on campus so that students can get the photocopies at cheaper rates. CCTV cameras are installed to monitor the activities.

The facilities available for Curricular, Co-curricular and extra-curricular can be listed as follows:

Classrooms with Black and White Boards: 16 CLASSROOM

Computer Lab: 24 COMPUTERS

Library: - MORE THAN 10 K BOOKS, 21 Magazines -Journals, 10 newspapers, subscribed Inflibnet and NList (6000 e-journals and 31,35,000+ e-books).

Reading Room: FOR STUDENTS AND TEACHERS

Seminar Hall: - The college has an ICT enabled seminar hall. It

has an audio-visual facility with an LCD projector. It is used for Conferences/ Seminars/ Workshops and for Cultural programs.

Multipurpose Hall: for Cultural Activities, for Conferences/ Seminars/ Workshops as well as for indoor games.

Generator:

Girls Common Room:

Record room:

Mineral water facility:

Open Forum:

Departments:

Equipment: Following Equipment is available in the Institution.

Biometric Machine [01]

Computers [42]

LCD projectors [07]

Printers [05]

Scanners [03]

Generator [01]

Drinking water filter and coolers [01+02]

CCTV [14]

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor,

outdoor), gymnasium, yoga centre etc.

Sport is important for a healthy life, unity, and positive thinking. The idea of a healthy life is associated with a sound mind in a sound body. Sports is one of the effective ways to achieve a sound mind and sound body. It plays a crucial role to make young athletes.

The institution has a dedicated Sports department with a bright track record of excellence in various events. There are facilities for many indoor games.

The sports department has the following equipment/material-

Sr. No.

Game

Equipment material

1

Athletic

Discuss, Shot-put, Meter Tape Javelin, Hammer etc.

2

Ball Badminton

Ball Badminton , Net, Ball, Rackets etc.

3

Volleyball

Ball, Pole, Net. etc.

4

Carom

Boards, Striker and Pieces

5

Chess

Boards, Pieces Sets

6

Boxing

Boxing gloves, Fours pad, Punch Bag,

7

Taekwondo

Punch Bag, Chestguard, Head guard, Shinguard

8

Softball

Slugger, Ball, Chestguard, Shin guard. Mask, Pitcher Plate, Plate.

9

Baseball

Ball, Chestguard, Shin guard. Mask, Pitcher Plate, Home Plate.

10

Table Tennis

Table, Bats, Balls.

Outdoor Facilities: -

The Institution has located in the heart of the city where rates of land are touching to the sky. So, we have made collaboration with Latur District Softball Association, Udgir, District Latur to use their allotted ground from the District Sports Office, Latur for the practice of softball, baseball and other sports such as Kabaddi, athletics.

Recognising the importance of a spacious playground, the Parent Institution has purchased 1 hector of land nearby the college on the national highway which is very close to SRTM University Nanded sub-centre.

Indoor Facilities:

The Institution has made available a multipurpose hall and sports indoor room for the practice of Indoor games such as Table-Tennis, Carom, Chess, Boxing, etc.

Cultural activities

Cultural activities are held in Auditorium cum Multipurpose Hall, Seminar Hall as well as in Open Forum. The students actively participate in all the activities such as Youth Festival, Annual Social Gathering etc. where students hidden talent is exposed. The College also won Rishikesh Deshmukh Trophy in the Youth Festival for two consecutive years.

Gymnasium: -

The college does not have its own Gym, but we have MOU with Loknayak Health Club. The Club provides guidance and training to train our students for various exercises such as chest, thigh, strength of and leg and abdominal exercise at a cheaper rate.

Yoga Centre:

The College does not have independent Yoga centre, but we have the MOU with Art of Living. Every Sunday, yoga and meditation follow up conducted at Seminar Hall. Our NSS unit arranges yoga program for students in Special Camp and Yoga Day is also celebrated with zest.

Auditorium: -

The Auditorium has an audio-visual facility with LCD projector which is used for workshop presentation, seminar, and discussions

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.87

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is partially automated by using Library Management System, LIBMAN

Software, Version Cloud. The library operations which includes Access Register generation, Stock Maintenance, exchange of books and journals, user record of library resources etc are done with the help of the same software. The automation of library made available using 07 computer system. All 07 computers are connected through LAN facilities

Name of the the ILMS software

Version

Date of the upgradation

LIBMAN

CLOUD (2.03)

2021

The following common facilities are available in the library.

- **LIBMAN software**

- **Text / Reference Books**

- **Reading room**

- **Separate Cabin for Librarian**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.56

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2.52

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution continuously upgrades the IT and associated facilities to it. The upgradation takes place in software, computers, internet and Wi-Fi facilities. The Library has 69 CDs in possession. We have converted five classrooms into digital classrooms with LCD and net connectivity.

During the last five years, the Institution has expanded and upgraded its IT facilities including:

1. Five ICT enabled Classrooms

2. Upgradation of Old Computers.

3. 42 Desktop computers with 2 GB and 4 GB of RAM and 250 GB to 2 TB of HDD

4. Desktops are provided to six departments of the college.

5. Library is partially automated with master software LIBMAN and upgraded to the latest version.

6. The office administration is fully automated by CMS software.

7. The accounting software Tally 9is being used for financial transactions.

8. Biometric system is introduced for recording the attendance of teaching and non teaching staff.

9. Website of the college is administrated and updated regularly.

10. The entire campus is now monitored through CCTV cameras.

11. The internet bandwidth connectivity is upgraded

12. Added one scanner cum printers for the exclusive use of IQAC office.

13. Antivirus software installed and upgraded.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.56

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The overall authority and responsibility for maintaining and utilizing the physical, academic support facilities rests with the Principal. The principal, based on the perspective development plan, proposes the infrastructural needs to the concerned authorities. The Infrastructural plan is also discussed in meeting of College Development Committee (CDC). The Principal by delegating the authorities and responsibilities to head of Departments and various committees ensures that the resources are optimally utilized and maintained for the benefit of the stakeholder. A qualified engineer Mr. Anand Patil is appointed by management to look after infrastructure augmentation and maintenance. The physical and academic facilities are updated whenever found necessary. Due care is taken of the facilities by each member of the institution.

The financial requirements are assessed, based on the requirements submitted by the heads of departments and other support units at the beginning of Academic year. The College has finance committee. The finance committee, by considering the availability of resources and the requirements, makes budgetary provisions for upgradation, maintenance and utilization of all the resources of the institution.

The College has made a provision for purchasing equipment's in the annual budget.

Library resources are maintained by the Librarian with the help of support staff under the overall supervision of the Library Committee. The library of the college is enriched with various books on different subjects.

The College has sensitive equipment like borewell, computers, Generator, Xerox machine, LCD projector. The College has located this equipment at safe places. The maintenance of computer hardware and IT enabled systems, LCD projector are done by the technicians from outside are invited as per the need.

The overall maintenance of furniture, computers, Xerox machines etc. are made through the trained and qualified Person.

The Sports equipment and accessories are maintained by the director of Physical Education with the help of support Staff under the supervision of sports committee.

The electrical equipment's and systems, water supply, painting and beautification of the campus are done through external agencies. Sweeping and cleaning of the classrooms, passages ground etc done every day by the support staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

612

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills — **B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student — **B. Any 3 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

103

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of the college is formed according to the guidelines of the Parent University and State Government. It consists of thirteen to sixteen members. The selection criteria are on the merit base. At present, as per the judgement of the High Court, the selection of Class Representative is done on the basis of election. The students represent various categories such as Lady representative, one representative from Sports, NSS, Cultural and twelve are Class representative from undergraduate classes and postgraduate classes. These members elect General Secretary through the election. The General Secretary of the college has a right to vote for University Representative. Student Council plays important role in creating awareness in students regarding their duties and responsibilities. It is an example of participatory management.

Apart from the Student Council, the students are given due representation in the following committees:

1. Anti-ragging committee:

2. College Magazine Committee:

3. Sports

4. NSS

5. Cultural Committee

6. Social Science, Language and Literature, and Commerce Associations

```
7. IQAC

8. College Development Committee.

9. Alumni Association
```

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are the brand ambassadors of any Institution. An Institution is known by the students it prepares. We have a registered Alumni Association in the name of Jaikranti Alumni Association on 19.03.2019. The Alumni Association meets twice in the year. Various issues like the Curriculum of the Parent University, assistance to economically poor students, guidance for competitive examinations SSR / AQAR preparation are discussed in those meetings. It has become very fruitful to maintain a healthy environment between institutions and Alumni.

The students have visited our institutions and shared their experiences with our students on various issues including MPSC and UPSC and other Competitive Exams. Our Alumni, being from rural and economically poor backgrounds, have not contributed much in terms of money. They have donated dust beans to our institution which is supposed to be a positive gesture towards Swachya Bharat Abhiyan of the Government of India. Besides, the association also donated 06 chairs to IQAC and books to our library. We obtain regular feedback from the alumni whenever the revision of the syllabus takes place.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management is in continuous touch with the faculty at formal and informal occasions and makes them aware of the responsibility, affinity, and ownership at different levels. The management has offered complete freedom for the implementation of strategic plans.

The Institution has ensured an effective internal coordinating and monitoring system for effective implementation and improvement of the strategic plans. Once the planning of curricular, extracurricular and co-curricular activities are done, the faculty is assigned the responsibility to execute it. All the plans are discussed and approved in the College Development Committee (CDC) meetings.

Every year academic calendar is prepared by the Academic Calendar Committee. The vision, Mission and goals of the institution are taken into consideration in enhancement and up-gradation of the institutional activities, development of academic culture, enhancement in research culture, library services and strengthening the feedback mechanism. Good Infrastructure facilities including spacious classrooms, educational material, computers, internet, library, staff-room and other educational equipment is provided for the effective implementation of the policies.

The various committees such as IQAC, Admission, NSS, Grievance Cell, Students Council, Sports, Discipline, Cultural, Examination, Library, Student Welfare etc are constituted for effective implementation of the policy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes, the institution practices decentralization and participative management. The Institution strictly follows the decisions approved by the College Governing Council, College Development Committee as well as recommendations and decisions by IQAC. IQAC, one of the core committees, plays important role in decision making. The decisions taken by the IQAC are communicated to Governing Council and CDC.

The Head of the Institution constitutes various committees, such as Admission, Timetable, Coordination, Examination, Anti-ragging, Research, Library and Sports Advisory, Grievance etc, at the commencement of the academic year and regular meetings with teaching and non-teaching faculty to seek the feedback of the assigned work. All the members are involved in administrative and decision-making bodies such as IQAC, CDC, Grievance Cell and so on.

The heads of the respective departments are involved in academic as well as administrative responsibilities. The head of the departments, with their colleague, plan and execute the

department activities throughout the year.

Even students are given due representation so that they can be a part of decision-making. The students are actively involved in IQAC, Student Council, Cultural Committee, Annual Magazine Committee, and in Various associations in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution develops perspective/ strategic plans to comply with the broad guidelines of the Parent University, University Grants Commission as well as the Government of Maharashtra. We have the College Development Committee as the supreme authority to develop the perspective plans. The development plan has been prepared to keep in mind the Vision, Mission and goals and objective statements of the Institutions, inputs received from the stakeholders and recommendations of the Peer Team in the first and the second cycle of accreditation.

The draft of the perspective plan has been discussed, revived and approved. Following are some of the areas:

Short Term Plans

- **To develop and strengthen the infrastructure facilities.**
- **To enhance the use of ICT**
- **To develop the Research Culture**
- **To introduce new courses/programs**
- **To organize quality initiatives**
- **To sign MOUs for mutual gains.**
- **To promote student participation in college activities.**
- **To organize extension activities**

Long Term Plans

- **To introduce PG Courses in Commerce and Arts.**

- **To introduce B.Sc UG Course**
- **To Develop a well-planned playground**
- **To introduce short term skill enhancement courses To introduce Research Centers**
- **To update and upgrade ICT based Infrastructure To establish Language Lab**
- **To Construct Girls Hostel**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Parent institution, Bharat Shikshan Prasaram Mandal, Latur, is the provider, facilitator and controller. All the apex decisions are taken by the Governing body. It looks after the smooth functioning of the institution.

The College Development Committee is responsible to the top management and plays important role in local policymaking. It is constituted according to Maharashtra University Act 2016 and comprises 15 members where due representation is given to various stakeholders of the institution such as Management, Principal, teaching and non-teaching faculty, students, industry and a member from social services.

The Head of the Institution is the academic and administrative head. He plays an active role in policy-making and its implementation. He acts as a liaison among the Management, faculty, students, University and the Government.

The IQAC focuses on quality enhancement and monitors the various constituted committees in the institution. It provides necessary inputs, recommendations and suggestions to the Head of the Institution. The Cell plays a key role in the submission and organization of conferences, workshops and seminars.

Service Rules and Procedures are followed as per the directions of UGC and the State Government. Recruitment and promotion are

done as per the guidelines of UGC and the State Government.

File Description	Documents
Paste link for additional information	https://jaikranticollege.com/assets/uploads/media-uploader/6.2.2%20ORGANOGRAM_1.pdf
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has the following effective welfare measures for teaching and non-teaching staff:

- **Jaikranti Employee's Credit Cooperative Society**
- **Medical Reimbursement**
- **Indoor games**
- **Jaikranti Bhushan Award**
- **Duty leave to participate in Faculty Development Program (Orientation / Refresher / Schools/ Short Term Courses/ Conferences/ Workshops/ Seminars etc)**
- **Career Advancement Scheme (CAS) and Promotion and Service benefits to teaching and non-teaching staff.**

- **Felicitation to faculty on achieving the higher qualifications.**
- **Free of cost uniforms to non-teaching staff class IV**
- **Festival advance for teachers on Clock Hour Basis**
- **First Aid Box**
- **Staff Welfare Fund**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, Institution has a Performance Based Appraisal System (PBAS) for teaching and non-teaching staff. The teaching staff is assessed through self-appraisal and feedback received from

the students. The proforma for Performance Based Appraisal System is developed by the Parent University as per the rules and regulations of UGC. The teaching staff is expected to fill the form duly and submit it to IQAC for further scrutiny.

IQAC analyses the PBAS and supporting documents provided and informs the Principal. The Principal gives necessary instruction to the concerned teacher if needed. These PBAS forms are considered for Career Advanced Scheme

Daily teaching reports (DTR) is mandatory for teaching staff. It is one of the important tools that reflects curricular progress. The Principal, at the end of every month, analyses DTR and gives necessary instructions.

The teaching staff is also assessed by the feedback received from the students at the end of the academic year. The Feedback Committee collects the feedback and reports to the Principal.

The PBAS form of Principal is submitted to the Secretary for his remarks.

The performance of the non-teaching staff is analyzed periodically by the Principal and reported to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the Institution conducts internal and external financial audits regularly. The Institution has appointed the Chartered Accountant for the internal financial audit. He verifies the proper utilisation of financial resources, accounts, vouchers and necessary documents and prepares the final audit report. The audit reports are submitted to the senior auditor and Joint Director, Nanded for further assessment.

The Institution maintains Daybooks, cash books, and ledger

books.

The external audit is done by the AG Director officer, Nagpur.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a well-defined policy for mobilization of funds and the optimal utilization of resources. The College Development Committee, the Principal, IQAC and the Purchase Committee takes care of it.

The Institutional Provisional Budget is prepared by keeping in mind the demands of the various departments of the Institution. The Purchase Committee works on the demands of the departments and prepares the budget. The provisional budget is presented to the Principal and the College Development Committee.

The Institution generates funds from the following resources:

- **Tuition Fees**
- **Yashwantrao Chavan Open University Centre**

- **ICSI Study Centre**
- **the Distance Education Centre, SRTM University, Nanded.**
- **Career Advancement Scheme District Level Camp.**
- **Birthday Donation**
- **Tally Course**
- **Conduct of University Exam**
- **Unit Test Fees**

The funds generated are used for the maintenance of the resources. The Institution also makes optimal utilization of resources. The classrooms are made available for competitive examinations such as CET, NEET, MPSC. The Institution is also made available for the neighbourhood social activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes. Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes. The IQAC is actively involved in conducting quality-based activities. The chief concern of the IQAC is planning, monitoring and implementation of curricular, co-curricular and extra-curricular activities in line with the core values of NAAC.

The significant contribution of the IQAC can be viewed as under:

- **IQAC prepares Academic Calendar in line with the University's academic calendar and strictly follows it.**
- **The research atmosphere is maintained. Workshops, Conferences and Seminars are successfully organized and conducted.**
- **Promoted the use of ICT in teaching-learning.**
- **Digital Classrooms are set up.**
- **Mentor-Mentee system introduced**
- **Previous year AQAR submitted to NAAC**
- **Online Classes are conducted**

- **Online classes for competitive examination conducted**
- **Encouraged faculty to organize and participate in conferences, seminars, workshops. Feedback from students on the curriculum was collected and analyzed.**
- **Celebration of Birth and Death Anniversaries of national heroes, and the special days.**
- **Regular practice of National Anthem.**
- **Library Enrichment through Birthday Celebration of faculty.**

The IQAC has also introduced an innovative program entitled Library Enrichment through Birthday Celebration of Faculty to increase the number of books in the library.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is envisaged as a mechanism to ensure, build and develop a quality culture at the institutional level. The IQAC takes into account the academic calendar prepared and prescribed by the university and accordingly chalks out the college academic plan. Meetings with heads of the departments are conducted at the beginning of the academic year after which allotment of faculty workload, etc. is completed. Annual teaching plans are prepared at the commencement of the academic year and are rigorously followed by the faculty. Daily teaching diaries are invariably maintained by the faculty. All these activities are monitored by the IQAC.

The teaching-learning outcome is evaluated by studying the feedback given by students through the proforma prepared by the IQAC. Improvements are made in accordance with suggestions. Periodical tests are carried out to assess the learning outcome. Students also make use of the language laboratory, the library etc.

Audio-visual aids and Information Communication Technology are invariably applied in teaching-learning. The faculty regularly participates in subject conferences, seminars, symposia, and the FDP to upgrade their subject knowledge. Research activities like publishing research papers, books etc. are also undertaken by the faculty, which further helps improve their classroom performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security:-

- The college has constituted the discipline committee.
- Wacky-Talky facility to the gatekeeper.
- Fire Extinguishers facility
- CCTV surveillance
- Regular checking of the electric meter and accessories by MSEB and the electrician.
- Women's Grievances Redressal & Counseling Cell
- Anti- ragging committee.
- N.S.S departments have organized road safety, rallies, social problems awareness and educational awareness programs
- Night watchman.
- Identity card issued to all the students, Teaching and non-teaching staff.

2. Counseling:- Following are some initiatives:

- Principal's address in the 'Induction Programme'.
- 'World Women's Day' is celebrated
- Various guest Lectures on issues of girls by the eminent personalities
- Self Defense Prog.
- Youth Leadership Prog.
- Prog. On Human Rights
- Prog on Social Awareness and Research.
- Mentor-Mentee System is established

3. Common Room

- Common room provided to girl students
- Separate lavatory & washroom facility is provided.
- Happy child home facility is provided in the campus for those students who are mother.
- Separate queue for girls and boys at the administrative office
- Lactating room is also made available in the college campus.

In accordance with the annual gender sensitization action plan, the Institutions has organized number of programs to sensitize the gender equality among its stakeholders. The Report is attached.

File Description	Documents
Annual gender sensitization action plan	https://jaikranticollege.com/assets/uploads/media-uploader/7.1.1%20Annual%20Gender%20Sensitization%20Action%20Plan_1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute does not have much campus area, but Institute is very keen of environment. We have planted trees outside the campus. We have a NSS unit. With the help of the unit, we clean the available campus area. Our campus is plastic free. We try our best to avoid plastic and plastic items. Further, there is a compulsory paper of environment for Third year students to create the awareness of the environment in

students.

Solid waste management:

The Institution has kept two separate dust-bins to collect wet and dry wastes. The collected solid waste is handed over to Latur Municipal Corporation's innovative step towards

cleanliness program – Ghantagadi. Hence, the disposal of solid waste is done by the local bodies.

Liquid waste management: We do not have the Science stream and hence there is no liquid effluent.

E-waste management: A separate room is made available to store corrupted E-waste. The competent technician is invited for the maintenance of computers, printers, projectors and other electronic equipment. Repairable electronic items are repaired and irretrievable are handed over to the authorized person for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways**	**C. Any 2 of the above**

4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	*View File*

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	*View File*

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human	**B. Any 3 of the above**

assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college takes efforts toward providing an inclusive environment to its stakeholders in all areas. The institution strongly abides to the preamble of the constitution and strives to inculcate its values among its stakeholders.

The college celebrates the Birth Anniversary programme, pay tribute to national leaders and reformers and remember and speread the contribution of the national heroes among the students and the society.

The college strives to inculcate healthy environment for ethical cultural and spiritual values among the students and staff. The college has constituted a various college level committees to organize and for smooth conduct of various activities.

The Cultural Commmittee of the college encourage the students to particiapate in Annual Social Gathering, the Youth Festival as well as other activities.

In order to develop the scientific and critical temperament among the student the College publish its annual magazine named 'Mashal'.

Every year the sports department organizes Yoga Day on 'International Yoga Day'.

The college has a separate department of National Service Scheme (NSS). Various activities are conducted through NSS during its regular and special camps.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: values, rights. duties and responsibilities of the citizens.

• The college celebrates 'Constitution Day' every year on 26th November. In order to inculcate the values, rights and duties of citizen the activity to read and understand the preamble of constitution has been conducted on this day. The poster of preamble has been displayed on administrative block.

• The college celebrated the Birth and Death anniversaries of national heroes to honor and commemorate their contribution.

• The constitutional value is also been inculcated among the students as part of curriculum of Political Science Public Administration and Environmental studies subject.

• NSS unit of college intentionally given an emphasis on organizing activities to sensitize the students regarding constitutional obligation through experts' lectures in special camps.

• Guest lectures on these issues are organized.

• Employees are allowed to participate in all the activities and FDP's.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals like 15th Aug, and 26th Jan, with State Foundation Day 1st May and University Foundation Day 17th September are celebrated to inculcate nationalistic favour among the students. The birth and death anniversary of the great Indian leaders and social reformers are celebrated in the college to inspire the students as well as to make them aware about social their contribution to the society.

- **Savitribai Phule Birth Anniversary 03 January**
- **World Geographical Day 14 January**
- **National Republic Day 26 January**
- **Chhatrapati Shivaji Maharaj Birth Anniversary 19 February**
- **Women's Day 08 March**
- **Mahatma Phule Birth Anniversary 11 April**
- **Dr. Babasaheb Ambedkar Birth Anniversary 14 April**
- **Maharashtra Foundation Day 01 May**
- **World Yoga Day 21 June**
- **World Population Day 11 July**
- **Lokmanya Tilak Death Anniversary 01 August**
- **Kranti Din 09 August**
- **National Independent Day 15 August**
- **National Sports Day & Major Dhyanchand Birth Anniversary20 August**
- **Teacher's Day 05 September**
- **University Foundation Day 17 September**
- **N.S.S Foundation Day 24 September**
- **Shahid Bhagat Singh Birth Anniversary 28 September**
- **Mahatma Gandhi & Lal Bahadur Shastri Birth Anniversary 02 October**
- **Pandit Jawaharlal Nehru Birth Anniversary 14 November**
- **World AIDS Day 01 December**
- **Dr. Babasaheb Ambedkar Death Anniversary 06 December**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

01 LIBRARY ENRICHMENT THROUGH FACULTY MEMBER'S BIRTHDAY CELEBRATION

The library occupies a very important place in any educational institute. It is one of the essential instruments that support the researchers. It helps to quench the knowledge thirst of the

readers. It is regarded as the centre of intellectual and social activity in the education institution. It satisfies the thirst of different age groups of the students with its magazines, periodicals, newspapers and other resource material. A student gets additional information that he needs in the library which sometimes may not be exposed in the classroom. The library is supposed to be the saga of knowledge. The library has got a very wholesome effect over the work of the institution.

The library is an important tool to cultivate reading habits not only in students but also in teachers and researchers. The prescribed books may not satisfy the interest of the students as they are often imposed on them. It is the library that satisfies their interest with a variety of books such as novels, dramas, poetry and books for competitive exams.

Our college has a library with limited resources. Keeping the importance of the library in mind, the IQAC Chairperson and the Head of the Institution proposed to enrich the library through Faculty Members' Birthday Celebration.

02. JAIKRANTI MATA-PITA AADHAR YOJANA

Many people such as teachers, friends and parents in the life of any person have an important influence. They play an important role in everybody's life, but among them, parents have the most important effect on their future.

'Matrudevo Bhav, Pitrudevo Bhav' is the cultural message. When a baby comes to this world, it is unknown to everything around it and encounters with its parents. They teach him how to walk, how to eat, provide their love and encouragement to the child without hesitation It is the parents who company us the whole life and always stands behind us, as well as educates us most. From the parents, we can learn things far more than we can expect, they are the best teachers for the children in the world.

The question is what happens when our parents grow old. What they need at old age is the emotional and economic assistance from their children. If children neglect them, they are ruined.

Jaikranti Mata-Pita Adhar Yojana is a scheme devised to provide some financial aassistanceto the parents.

File Description	Documents
Best practices in the Institutional website	https://jaikranticollege.com/assets/uploads/media-uploader/7.2.1%20Best%20Practices_1.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

STUDENT MENTORING SYSTEM

Mentoring has been formed in the year 2017-18. Students come from HSCto College, where the class teacher is not there, only scheduled time table for teaching is followed. Somehow, student-teacher communication was lacking. The student mentoring system was thought of as a good solution. It is to have the attention of caring adults on the College campus. It is to help students to guide for future opportunities. This support system is to help them to set future goals and newer options in a more realistic way. Self Study Report of Bharat Shikshan Prasarak Mandal's Latur Jaikranti Arts Sr. College, Latur aware student about his/her potential. It is for the progress of students in today's world of competition. Traditional joint family support is missing in most families so to assist adolescents in shaping their future, the system is supposed to work. Therefore the college has decided to entertain the hopes and aspirations of students irrespective of caste, sex, religion and financial background. Many of our students from rural areas lack the proper academic background and financial backup. Mentoring students thus is an essential feature to render equitable service to all our students who have varied backgrounds.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To submit the proposal to UGC for BVOC courses.

2. To submit the proposal to the Parent University for the Reasearch Center.

3. To raise funds for the students and for the various research activities in the Institution.

4. To introduce new courses/ programs.

5.. To promote the teachers to develop E-content in their relevant subject for effective delivery of curriculum

6. To sign the MoU with various academic institutions and industries for exchange of knowledge, research and skill development.

7. Safety mesures for all regarding the COVID 19.

8. To develop the play ground for the Institution

9.. To encourage faculty members to complete their doctoral degrees and to continue research activities through quality publications researchprojects.

10 To increase the number of social outreach and environment friendly initiatives by NSS.

11 To organize Faculty Development Programme to train the teachers to acquire the skills on Use of ICT tools for E-content development for online teaching-learning process.